

Clackamas Community College

Online Course/Outline Submission System

 Show changes since last approval in red**Section #1 General Course Information****Department:** ESL**Submitter**First Name: **Janice**Last Name: **Ruhl**Phone: **3825**Email: **janicer**

Course Prefix and Number: ESL - 022

Credits: 0**Contact hours**

Lecture (# of hours): 66

Lec/lab (# of hours):

Lab (# of hours):

Total course hours: 66

For each credit, the student will be expected to spend, on average, 3 hours per week in combination of in-class and out-of-class activity.

Course Title: Beginning ESL**Course Description:**

This course is for beginning to high-beginning non-native speakers of English who want to study and practice speaking, listening, reading and writing to improve their fluency in English for living and working situations. Emphasis will be on developing language as needed for success in meeting personal, educational, family and workplace goals.

Type of Course: Developmental Education

Can this course be repeated for credit in a degree?

No

Are there prerequisites to this course?

No

Are there corequisites to this course?

No

Are there any requirements or recommendations for students taken this course?

Yes

Recommendations: None

Requirements: Instructor consent

Will this class use library resources?

No

Is there any other potential impact on another department?

No

Does this course belong on the Related Instruction list?

No

GRADING METHOD:

Pass/No Pass Only

Audit: Yes

When do you plan to offer this course?

- Summer**
- Fall**
- Winter**
- Spring**

Will this course appear in the college catalog?

Yes

Will this course appear in the schedule?

Yes

Student Learning Outcomes:

Upon successful completion of this course, students should be able to:

Speaking

1. recognize the speaking purpose in a particular situation,
2. draw on prior knowledge about language, culture, and context to anticipate and prepare for interactions;
3. respond to request for basic personal information,
4. express greetings, thanks, courtesies, and states of being;
5. recite relevant names, numbers and letters for emergencies and personal needs;
6. ask and answer simple questions,
7. give simple directions, instructions or warnings;
8. ask for basic clarification or repetition,

9. state simple opinions, feelings, likes/dislikes, agreement/disagreement;
10. make introductions,
11. accept or decline an offer or invitation,
12. provide simple descriptions of people, places and things;
13. carry out simple language functions related to basic everyday, personal interactions;

Listening

1. recognize the listening purpose in a particular situation,
2. use prior knowledge about the setting/situation to aid in comprehension,
3. understand simple practiced greetings, courtesies, warnings, instructions and requests for basic personal information;
4. comprehend relevant names, numbers and letters for personal needs;
5. participate in short social or task-related conversations,
6. use one or two basic strategies to monitor comprehension and repair misunderstanding,
7. practice listening for key words of information,

Reading

1. identify a purpose for reading,
2. pronounce "on sight" a few high-frequency and personally-relevant symbols and words found at home and in the community,
3. acquire and apply meanings of some very simple and common signs/symbols and some words related to health, safety and personal interests;
5. read parts of simple forms, self-written lists and simple charts;
6. read patterned or self-written sentences,
7. read short, simplified or self-written stories;
8. make predictions about content and organization based on title, pictures, text type, and/or knowledge of the topic or reading situation;

Writing

1. determine a purpose for writing in English,
2. draw on prior experience, new knowledge, and one's own questions, interests, and observations to generate ideas;
3. follow highly-structured models to communicate an idea in writing,
5. fill in simple forms,
6. write common sight words and personally relevant phrases and sentences,
7. write numbers, 1-100, in personally relevant combinations;
8. capitalize proper nouns, the pronoun "I," the first words of sentences, dates and addresses;
9. recognize, name and use basic punctuation.

This course does not include assessable General Education outcomes.

Major Topic Outline:

Themes related to:

1. Education.
2. Workplace.
3. Family.
4. Community.
5. Shopping.
6. Health.

Does the content of this class relate to job skills in any of the following areas:

1. Increased energy efficiency **No**

- 2. Produce renewable energy **No**
- 3. Prevent environmental degradation **No**
- 4. Clean up natural environment **No**
- 5. Supports green services **No**

Percent of course: 0%

First term to be offered:

Next available term after approval

:
